



## Survey Evaluation Results

Dear Jessica Ebie,

In the attachment, you will find the results of the Student Evaluation of Instructor survey for BIO100.

The overall categories consist of the following scales:

1. Instructor's Concern for Students
2. Instructor's Knowledge and Delivery of Content
3. Quality and Timeliness of Instructor Feedback
4. Instructor's Ability to Create a Challenging and Engaging Learning Environment
5. Instructor's Communication, Organization & Fairness
6. Quality of Textbook

The overall categories are followed by the individual average values of the scales mentioned above.

In the second part of the analysis, the average values of all individual questions are listed.

If you have any questions about the results, please contact Barbara Ping in the Office of Planning and Institutional Effectiveness @ 623-935-8329.

Thank You,  
EMCC Office of Planning and Institutional Effectiveness

**Jessica Ebie**  
 BIO100 (23887/4206)  
 No. of responses = 16



Overall indicators

Global Index

1. Instructor's Concern for Students

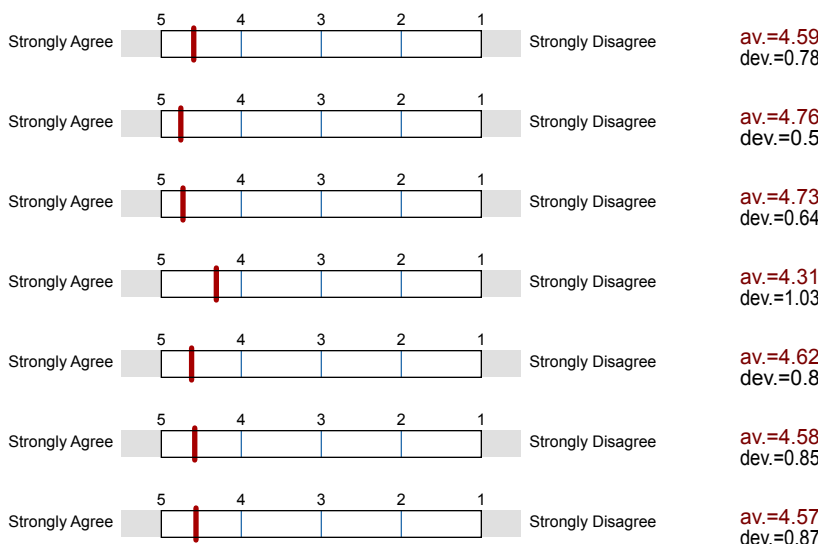
2. Instructor's Knowledge and Delivery of Content

3. Quality and Timeliness of Instructors Feedback

4. Instructor's ability to Create a Challenging and Engaging Learning Environment

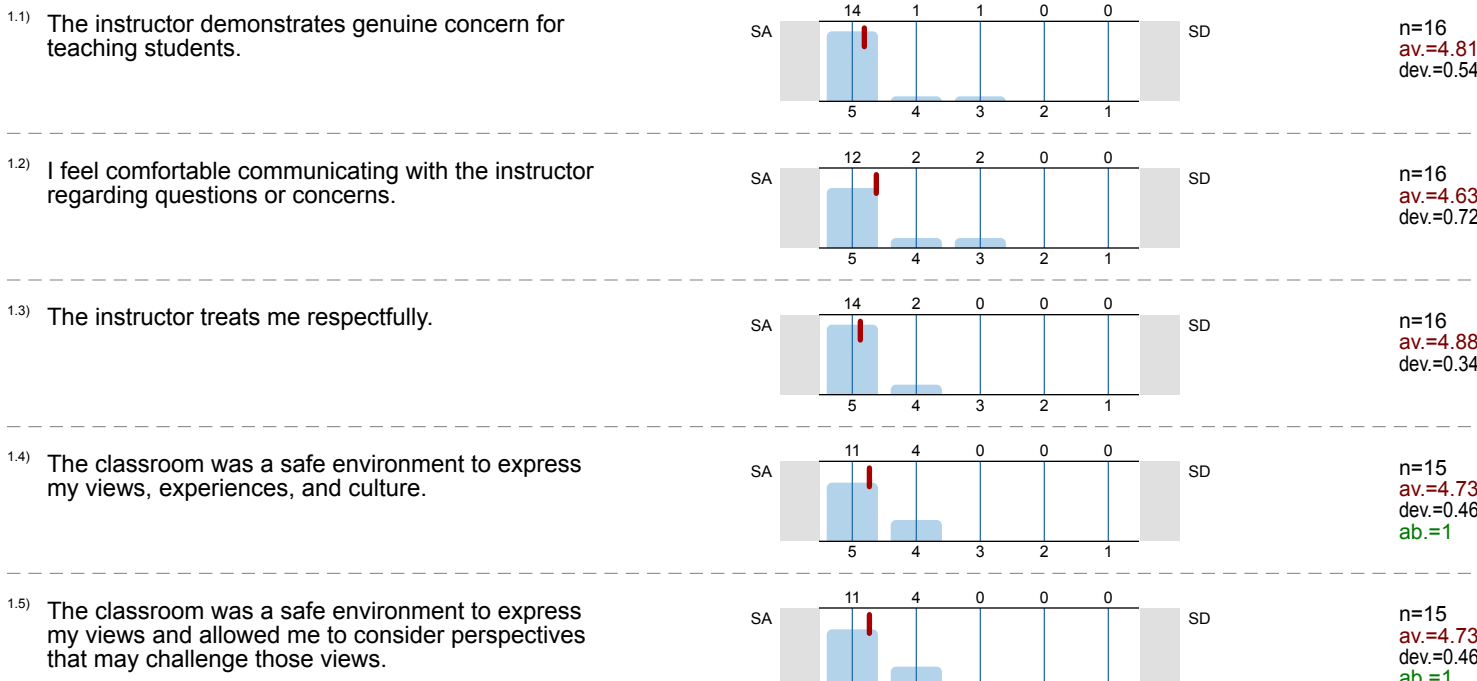
5. Instructor's Communication, Organization & Fairness

6. Quality of Textbook



Survey Results

1. Instructor's Concern for Students



## 2. Instructor's Knowledge and Delivery of Content

2.1) The instructor knows the content she/he is responsible for teaching	<p>SA: 16 (5), 0 (4), 0 (3), 0 (2), 0 (1) SD</p>	<p>n=16 av.=5 dev.=0</p>
2.2) The instructor sufficiently covers the competencies in the class.	<p>SA: 14 (5), 0 (4), 1 (3), 1 (2), 0 (1) SD</p>	<p>n=16 av.=4.69 dev.=0.87</p>
2.3) I would recommend this instructor to someone who wants to learn about this topic.	<p>SA: 12 (5), 2 (4), 0 (3), 2 (2), 0 (1) SD</p>	<p>n=16 av.=4.5 dev.=1.03</p>

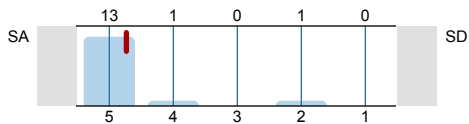
## 3. Quality and Timeliness of Instructors Feedback

3.1) The instructor provides <u>meaningful</u> feedback on my work. (e.g., strengths, corrections, and ways to improve)	<p>SA: 9 (5), 4 (4), 1 (3), 2 (2), 0 (1) SD</p>	<p>n=16 av.=4.25 dev.=1.06</p>
3.2) The instructor provides <u>timely</u> feedback on my work.	<p>SA: 9 (5), 4 (4), 1 (3), 1 (2), 1 (1) SD</p>	<p>n=16 av.=4.19 dev.=1.22</p>
3.3) The instructor responds to my questions in a timely manner. (e.g., within 48 hours)	<p>SA: 10 (5), 5 (4), 0 (3), 1 (2), 0 (1) SD</p>	<p>n=16 av.=4.5 dev.=0.82</p>

## 4. Instructor's ability to Create a Challenging and Engaging Learning Environment

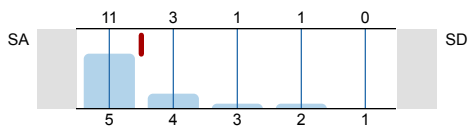
4.1) The instructor challenges me to try a variety of study skills.	<p>SA: 13 (5), 2 (4), 0 (3), 1 (2), 0 (1) SD</p>	<p>n=16 av.=4.69 dev.=0.79</p>
4.2) The instructor demonstrates new ways to learn the material.	<p>SA: 13 (5), 1 (4), 1 (3), 1 (2), 0 (1) SD</p>	<p>n=16 av.=4.63 dev.=0.89</p>
4.3) The instructor challenges me to use a variety of resources and methods to learn course content. (e.g., tutoring, writing labs, math labs, library resources, instructor office hours, etc.)	<p>SA: 10 (5), 5 (4), 0 (3), 1 (2), 0 (1) SD</p>	<p>n=16 av.=4.5 dev.=0.82</p>
4.4) The instructor makes clear how content is relevant.	<p>SA: 11 (5), 3 (4), 2 (3), 0 (2), 0 (1) SD</p>	<p>n=16 av.=4.56 dev.=0.73</p>
4.5) Activities in the class encourages my participation.	<p>SA: 14 (5), 0 (4), 2 (3), 0 (2), 0 (1) SD</p>	<p>n=16 av.=4.75 dev.=0.68</p>

4.6) The instructor made an effort to present and connect course concepts in a way that made it relevant to me and my life experiences.



n=15  
av.=4.73  
dev.=0.8

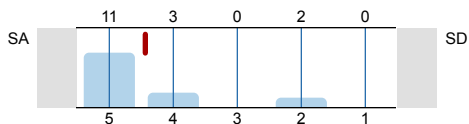
4.7) The instructor made an effort to understand various student perspectives.



n=16  
av.=4.5  
dev.=0.89

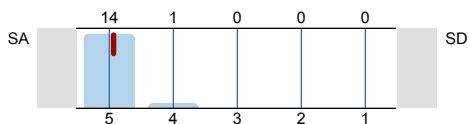
**5. Instructor's Communication, Organization & Fairness**

5.1) The instructor presents material in an organized manner.



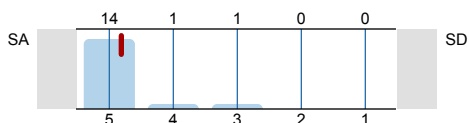
n=16  
av.=4.44  
dev.=1.03

5.2) The instructor makes it clear what work is expected of me and when each assignment is due.



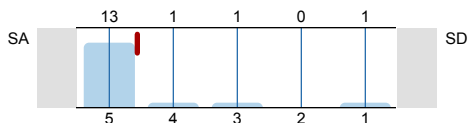
n=15  
av.=4.93  
dev.=0.26

5.3) The instructor conducts the course according to the expectations and schedule presented in the syllabus.



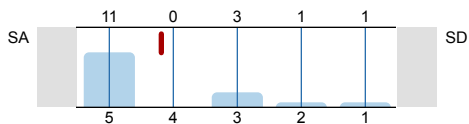
n=16  
av.=4.81  
dev.=0.54

5.4) The instructor uses a fair grading process to evaluate my work using specific grading criteria for each assignment.



n=16  
av.=4.56  
dev.=1.09

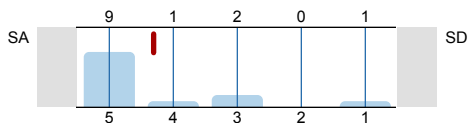
5.5) The instructor encourages me to monitor my progress (e.g., grade checks) on a regular basis beginning early in the course.



n=16  
av.=4.19  
dev.=1.33

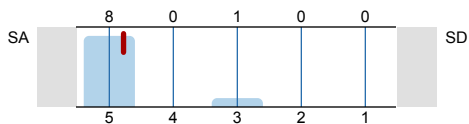
**6. Quality of Textbook**

6.1) The textbook required for the class is useful.



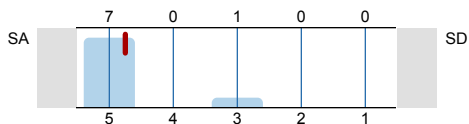
n=13  
av.=4.31  
dev.=1.25  
ab.=3

6.2) Open Educational Resources (under \$40) are useful.



n=9  
av.=4.78  
dev.=0.67  
ab.=7

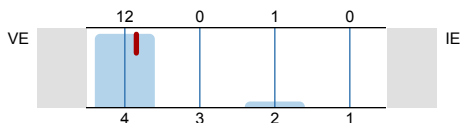
6.3) The required (purchased publishers such as Pearson Mastering, MyWritingLab, CONNECT, Wiley Plus, etc.) software for the class is useful.



n=8  
av.=4.75  
dev.=0.71  
ab.=8

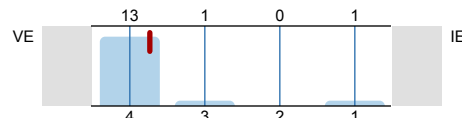
**7. Effectiveness of the following in helping you be more successful:**

7.1) Announcements



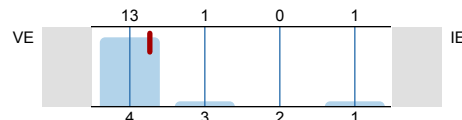
n=13  
av.=3.85  
dev.=0.55  
ab.=2

7.2) Presentations & Lectures



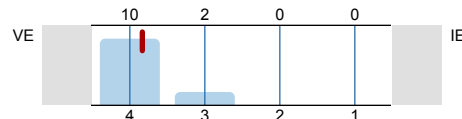
n=15  
av.=3.73  
dev.=0.8

7.3) Video



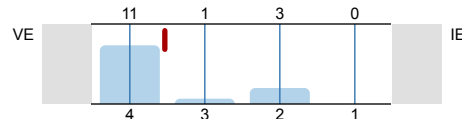
n=15  
av.=3.73  
dev.=0.8

7.4) Virtual Classroom



n=12  
av.=3.83  
dev.=0.39  
ab.=3

7.5) Assignments & Tests



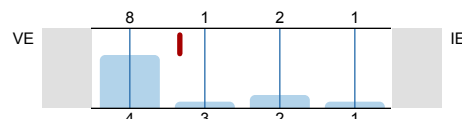
n=15  
av.=3.53  
dev.=0.83

7.6) E-Portfolio



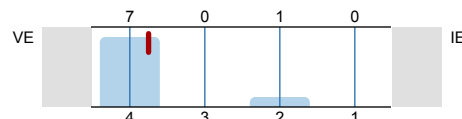
n=8  
av.=4  
dev.=0  
ab.=7

7.7) Forums (wikis, blogs, discussion boards)



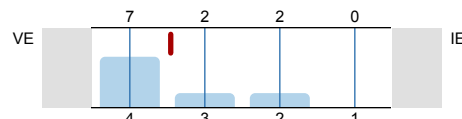
n=12  
av.=3.33  
dev.=1.07  
ab.=3

7.8) Group Work



n=8  
av.=3.75  
dev.=0.71  
ab.=7

7.9) Peer Review Experiences



n=11  
av.=3.45  
dev.=0.82  
ab.=4

7.10) Reflective Journals



n=9  
av.=3.67  
dev.=1  
ab.=6

7.11) Computing Commons



n=7  
av.=4  
dev.=0  
ab.=8

7.12) Academic Success Center (tutoring services)



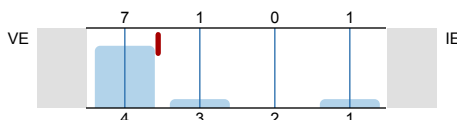
n=8  
av.=4  
dev.=0  
ab.=7

7.13) Online Writing Center



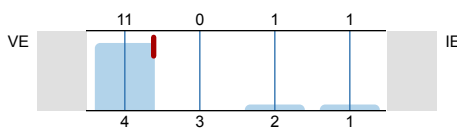
n=7  
av.=4  
dev.=0  
ab.=8

7.14) Smarthinking



n=9  
 av.=3.56  
 dev.=1.01  
 ab.=6

7.15) Online Office Hours



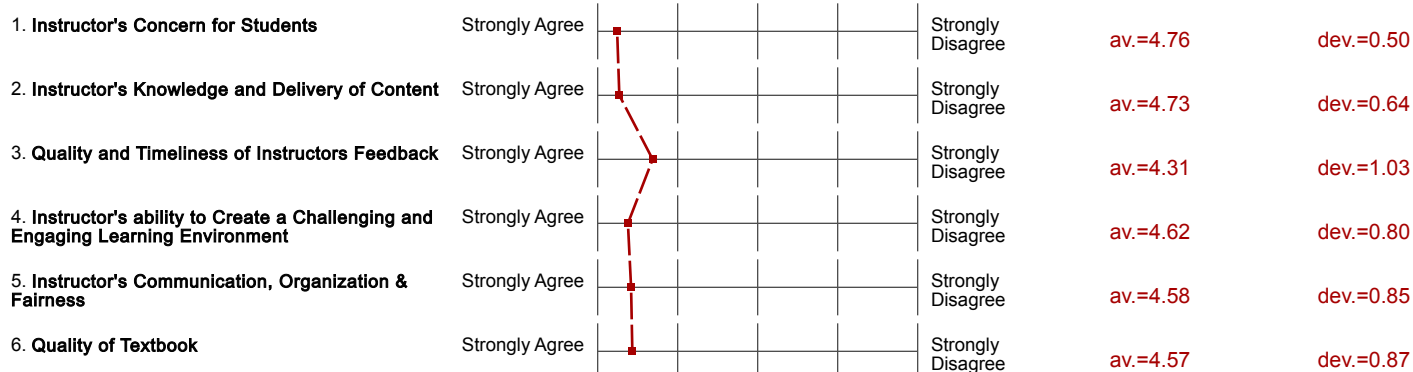
n=13  
 av.=3.62  
 dev.=0.96  
 ab.=1

# Profile Line for Indicators

Subunit: Life Science Residential

Name of the instructor: Jessica Ebie

Name of the course: BIO100 (23887/4206)  
 (Name of the survey)



# Comments Report

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## 1. Instructor's Concern for Students

1.6) Comments:

- Although not in person, Professor Ebie always responded to my emails and answered any and all questions I had. She was always available through office hours as well.
- Felt very comfortable in this class

## 2. Instructor's Knowledge and Delivery of Content

2.4) Comments:

- I think the class set up made things get lost in some areas. I wish there were some more video resources that were made available or some links to sources to help with any questions about the material. I really do think that the online format affected the way the class was taught in losing some valuable information.
- Taught us very well

## 3. Quality and Timeliness of Instructors Feedback

3.4) Comments:

- The teacher took an extremely long time to grade items, I have assignments from months ago that are not graded.
- Told us what we did wrong

## 4. Instructor's ability to Create a Challenging and Engaging Learning Environment

4.8) Comments:

- There was not a lot of student teacher interaction unless you chose to do that through office hours.
- Very helpful

## 5. Instructor's Communication, Organization & Fairness

5.6) Comments:

- Good feedback
- This class was incredibly organized and presented in a clear manner. Professor made several avenues available for students to receive help from her as well as from other students. She encouraged collaboration with others in working through each week to help each other.

## 6. Quality of Textbook

6.4) Comments:

- I don't think you need the textbook unless you have more questions that you don't feel comfortable going to the professor about.
- If you take the time and read the online textbook and take notes before viewing Professor Ebie's notes, they tie together and you get a better understanding of the lesson(s).



**7. Effectiveness of the following in helping you be more successful:**

## 7.16) Comments/Suggestions

- I say that the forums were only somewhat effective only because the participation from other students was not present, not because it wasn't available. This was a challenging class, as it should. It required putting forth an effort to EARN your grade. I thoroughly enjoyed this class. Professor makes resources available for every student to be successful in this class. She was very well organized and all of the material was presented in a way that was very easy to understand. This is the first class that I have taken at EMCC that has an assignment called muddiest points for each module. I REALLY liked this because it provides the professor insight as to where her students are and also makes the student think about what they may need to look back over to gain better understanding. All in all, this was a great class with a great professor!
- Overall the teacher took a long time grading and even though the assignments were meant to come on Sunday's at midnight they rarely did which effected the rest of the week.
- Thank you for everything !
- The office hours can be helpful for those who need the extra help or want to establish a relationship with the professor. I think that the course overall could have benefitted from some more resources provided by the teacher. I think maybe this also might need to be an Live/ Online course across the board. It might help with any confusions that might occur. Overall, it was clear the professor cared about the students' learning and was knowledgeable.