



Survey Evaluation Results

Dear Jessica Ebie,

In the attachment, you will find the results of the Student Evaluation of Instructor survey for BIO181.

The overall categories consist of the following scales:

1. Instructor's Concern for Students
2. Instructor's Knowledge and Delivery of Content
3. Quality and Timeliness of Instructor Feedback
4. Instructor's Ability to Create a Challenging and Engaging Learning Environment
5. Instructor's Communication, Organization & Fairness
6. Quality of Textbook

The overall categories are followed by the individual average values of the scales mentioned above.

In the second part of the analysis, the average values of all individual questions are listed.

If you have any questions about the results, please contact Barbara Ping in the Office of Planning and Institutional Effectiveness @ 623-935-8329.

Thank You,
EMCC Office of Planning and Institutional Effectiveness

Jessica Ebie
 BIO181 (26653/4212)
 No. of responses = 13



Overall indicators

Global Index

1. Instructor's Concern for Students

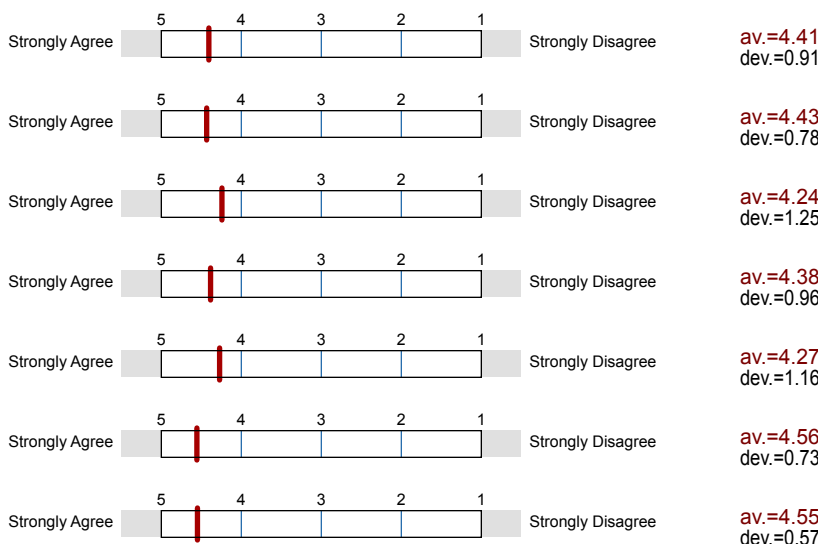
2. Instructor's Knowledge and Delivery of Content

3. Quality and Timeliness of Instructors Feedback

4. Instructor's ability to Create a Challenging and Engaging Learning Environment

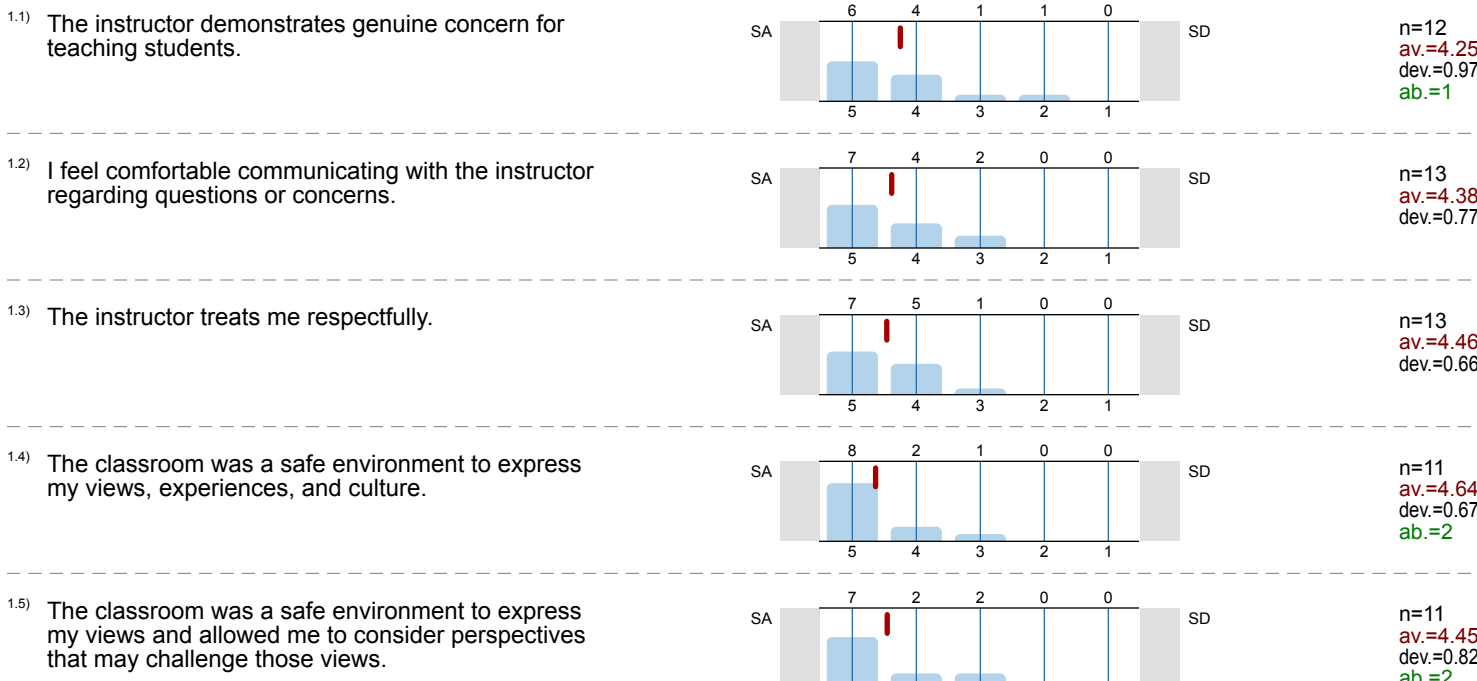
5. Instructor's Communication, Organization & Fairness

6. Quality of Textbook



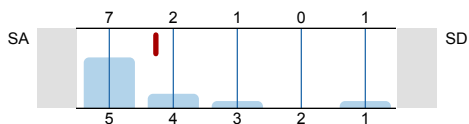
Survey Results

1. Instructor's Concern for Students



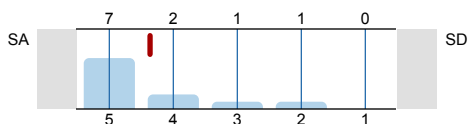
2. Instructor's Knowledge and Delivery of Content

2.1) The instructor knows the content she/he is responsible for teaching



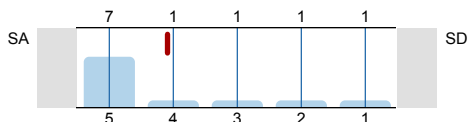
n=11
av.=4.27
dev.=1.27
ab.=1

2.2) The instructor sufficiently covers the competencies in the class.



n=11
av.=4.36
dev.=1.03
ab.=1

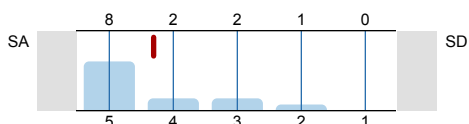
2.3) I would recommend this instructor to someone who wants to learn about this topic.



n=11
av.=4.09
dev.=1.45
ab.=1

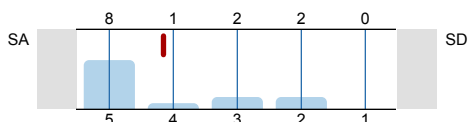
3. Quality and Timeliness of Instructors Feedback

3.1) The instructor provides meaningful feedback on my work. (e.g., strengths, corrections, and ways to improve)



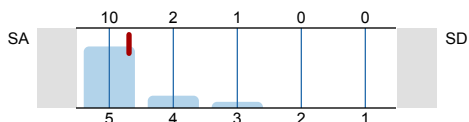
n=13
av.=4.31
dev.=1.03

3.2) The instructor provides timely feedback on my work.



n=13
av.=4.15
dev.=1.21

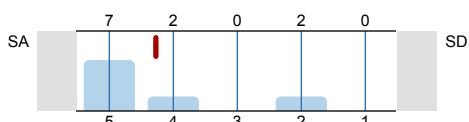
3.3) The instructor responds to my questions in a timely manner. (e.g., within 48 hours)



n=13
av.=4.69
dev.=0.63

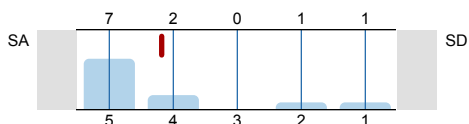
4. Instructor's ability to Create a Challenging and Engaging Learning Environment

4.1) The instructor challenges me to try a variety of study skills.



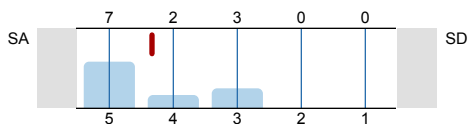
n=11
av.=4.27
dev.=1.19
ab.=1

4.2) The instructor demonstrates new ways to learn the material.



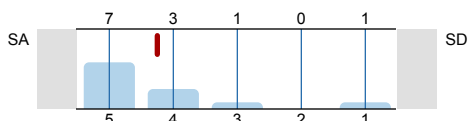
n=11
av.=4.18
dev.=1.4
ab.=1

4.3) The instructor challenges me to use a variety of resources and methods to learn course content. (e.g., tutoring, writing labs, math labs, library resources, instructor office hours, etc.)



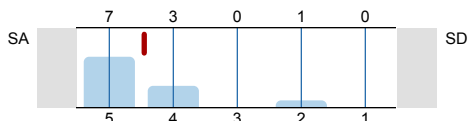
n=12
av.=4.33
dev.=0.89
ab.=1

4.4) The instructor makes clear how content is relevant.



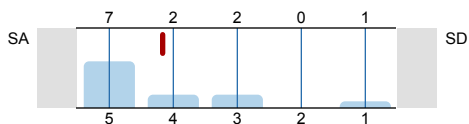
n=12
av.=4.25
dev.=1.22
ab.=1

4.5) Activities in the class encourages my participation.



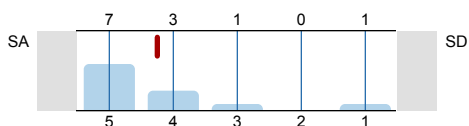
n=11
av.=4.45
dev.=0.93
ab.=2

4.6) The instructor made an effort to present and connect course concepts in a way that made it relevant to me and my life experiences.



n=12
av.=4.17
dev.=1.27
ab.=1

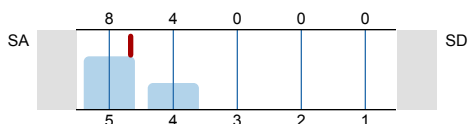
4.7) The instructor made an effort to understand various student perspectives.



n=12
av.=4.25
dev.=1.22
ab.=1

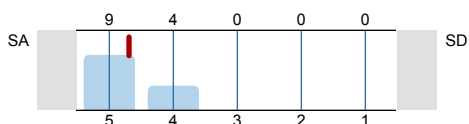
5. Instructor's Communication, Organization & Fairness

5.1) The instructor presents material in an organized manner.



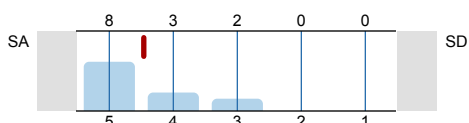
n=12
av.=4.67
dev.=0.49
ab.=1

5.2) The instructor makes it clear what work is expected of me and when each assignment is due.



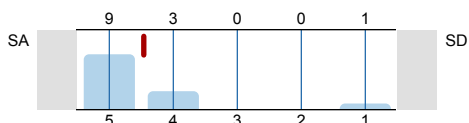
n=13
av.=4.69
dev.=0.48

5.3) The instructor conducts the course according to the expectations and schedule presented in the syllabus.



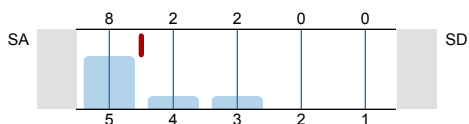
n=13
av.=4.46
dev.=0.78

5.4) The instructor uses a fair grading process to evaluate my work using specific grading criteria for each assignment.



n=13
av.=4.46
dev.=1.13

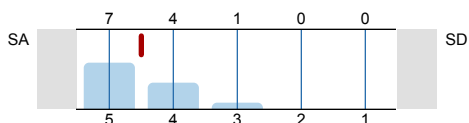
5.5) The instructor encourages me to monitor my progress (e.g., grade checks) on a regular basis beginning early in the course.



n=12
av.=4.5
dev.=0.8
ab.=1

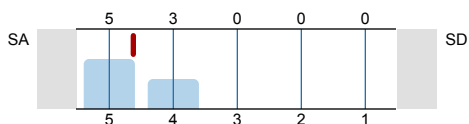
6. Quality of Textbook

6.1) The textbook required for the class is useful.



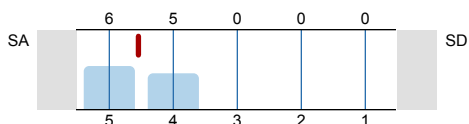
n=12
av.=4.5
dev.=0.67
ab.=1

6.2) Open Educational Resources (under \$40) are useful.



n=8
av.=4.63
dev.=0.52
ab.=5

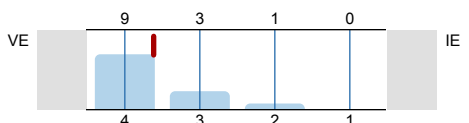
6.3) The required (purchased publishers such as Pearson Mastering, MyWritingLab, CONNECT, Wiley Plus, etc.) software for the class is useful.



n=11
av.=4.55
dev.=0.52
ab.=2

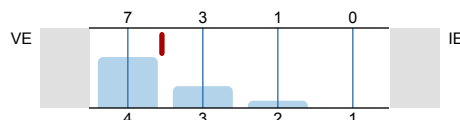
7. Effectiveness of the following in helping you be more successful:

7.1) Announcements



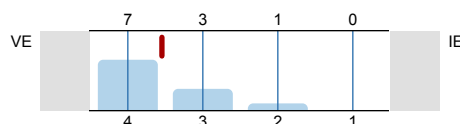
n=13
av.=3.62
dev.=0.65

7.2) Presentations & Lectures



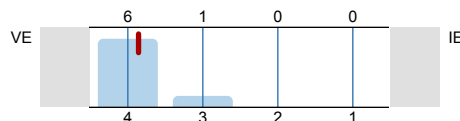
n=11
 av.=3.55
 dev.=0.69
 ab.=2

7.3) Video



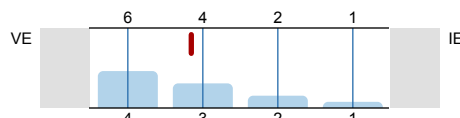
n=11
 av.=3.55
 dev.=0.69
 ab.=2

7.4) Virtual Classroom



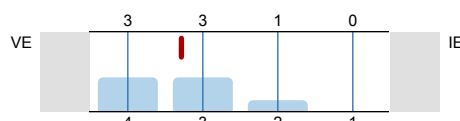
n=7
 av.=3.86
 dev.=0.38
 ab.=6

7.5) Assignments & Tests



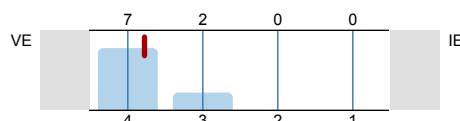
n=13
 av.=3.15
 dev.=0.99

7.6) E-Portfolio



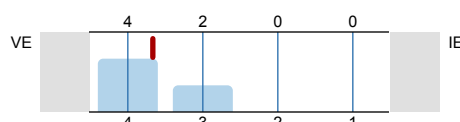
n=7
 av.=3.29
 dev.=0.76
 ab.=5

7.7) Forums (wikis, blogs, discussion boards)



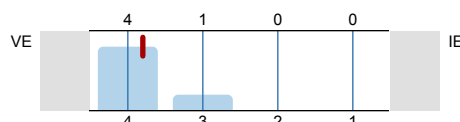
n=9
 av.=3.78
 dev.=0.44
 ab.=4

7.8) Group Work



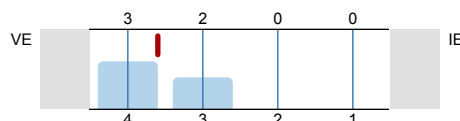
n=6
 av.=3.67
 dev.=0.52
 ab.=7

7.9) Peer Review Experiences



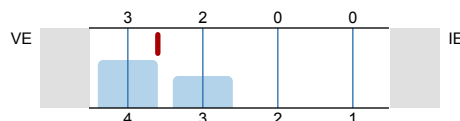
n=5
 av.=3.8
 dev.=0.45
 ab.=8

7.10) Reflective Journals



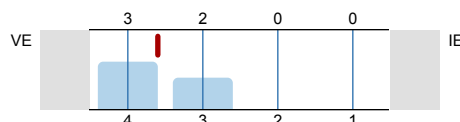
n=5
 av.=3.6
 dev.=0.55
 ab.=8

7.11) Computing Commons



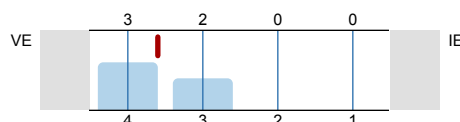
n=5
 av.=3.6
 dev.=0.55
 ab.=8

7.12) Academic Success Center (tutoring services)



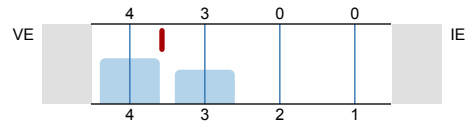
n=5
 av.=3.6
 dev.=0.55
 ab.=8

7.13) Online Writing Center



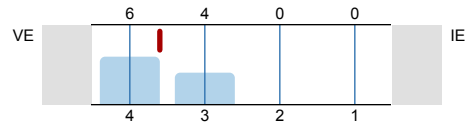
n=5
 av.=3.6
 dev.=0.55
 ab.=8

7.14) Smarthinking



n=7
 av.=3.57
 dev.=0.53
 ab.=6

7.15) Online Office Hours



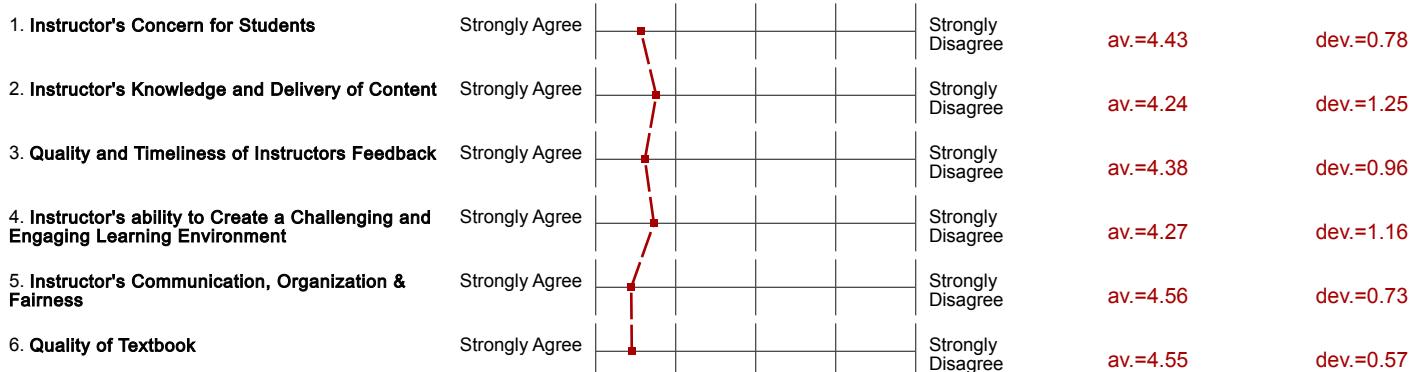
n=10
 av.=3.6
 dev.=0.52
 ab.=3

Profile Line for Indicators

Subunit: Life Science Residential

Name of the instructor: Jessica Ebie

Name of the course: BIO181 (26653/4212)
 (Name of the survey)



Comments Report

1. Instructor's Concern for Students

1.6) Comments:

- She was very helpful with any of the feedback received.
- no comments

2. Instructor's Knowledge and Delivery of Content

2.4) Comments:

- The instructor herself didn't teach it was a lot of book work for very little points. This class was ver hard and wouldn't recommend it to anyone.
- Towards the end it felt slightly rushed, like we didn't have enough time to cover our last unit, however most of that falls onto the attack the school system got. I would recommend this instructor to anyone that wanted to know about the topic as a lot of the work is very nicely spread out and doable on your schedule.
- no comments

3. Quality and Timeliness of Instructors Feedback

3.4) Comments:

- She gave me some feedback and suggested new ways of testing which very much so helped my grade and now I have a way of test taking which optimizes my performance.
- The instructor does reply fast. Does not give feedback.
- no comments

4. Instructor's ability to Create a Challenging and Engaging Learning Environment

4.8) Comments:

- no comments

5. Instructor's Communication, Organization & Fairness

5.6) Comments:

- no comments

6. Quality of Textbook

6.4) Comments:

- no comments

7. Effectiveness of the following in helping you be more successful:

7.16) Comments/Suggestions

- I like the teacher but she gives such a little time to do the tests and quizzes. I struggled a lot with that and also the assignments take a long time. You need to have a really free time in order to take this class.

■ no comments