



# PARC IDP Assessment & Feedback

<b>Academic Year: 2020 - 2021</b>	
<b>Probationary Faculty Member Name: Jessie Ebie</b>	<b>Year in Probationary Process: 1</b>
<b>PARC Recommendation: Renew</b> <i>(renew, renew with concerns, non-renew)</i>	

IDP Area	Rubric Score	Additional Comments
<b>Professional Growth</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie attended a great variety of PG/PD opportunities--more than was required. First year experience was well documented and all PG had thorough reflection.
<b>Service</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie's service to the college is very extensive. She provided a detailed description of her service. The service she participated in was more than expected for a year one faculty member.
<b>VP or Designee Evaluation</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie received a positive evaluation for two different VPs. While she didn't address the topics that were covered, she reflected on the "tour" of course that she provided for her evaluators. Her reflection is detailed and thoughtful.
<b>Chair Evaluation</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie provided a "tour" of her course. She gave good reflections and thoughts about when she is back to in-person teaching. She addresses future plans and concerns.
<b>Peer Mentor Observation</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie's mentor observations were well documented and had thoughtful reflection. Continue the good work in this area.
<b>Student Evaluations</b>	Check one: <input checked="" type="checkbox"/> Meets the Standard <input type="checkbox"/> Developing <input type="checkbox"/> Does Not Meet the Standard	Jessie included a nice variety of student evaluations. The inclusion of check-ins and a mid-semester survey coupled with the class climate survey is an excellent way to get feedback from students. She provided good summaries and thoughtful reflections of each.