



## Survey Evaluation Results

Dear Jessica Ebie,

In the attachment, you will find the results of the Student Evaluation of Instructor survey for BIO100.

The overall categories consist of the following scales:

1. Instructor's Concern for Students
2. Instructor's Knowledge and Delivery of Content
3. Quality and Timeliness of Instructor Feedback
4. Instructor's Ability to Create a Challenging and Engaging Learning Environment
5. Instructor's Communication, Organization & Fairness
6. Quality of Textbook

The overall categories are followed by the individual average values of the scales mentioned above.

In the second part of the analysis, the average values of all individual questions are listed.

If you have any questions about the results, please contact Barbara Ping in the Office of Planning and Institutional Effectiveness @ 623-935-8329.

Thank You,  
EMCC Office of Planning and Institutional Effectiveness

**Jessica Ebie**  
 BIO100 (26603/4212)  
 No. of responses = 13



Overall indicators

Global Index

1. Instructor's Concern for Students



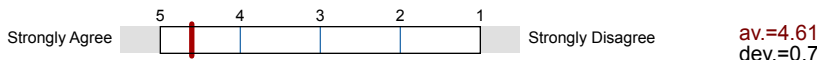
2. Instructor's Knowledge and Delivery of Content



3. Quality and Timeliness of Instructors Feedback



4. Instructor's ability to Create a Challenging and Engaging Learning Environment



5. Instructor's Communication, Organization & Fairness



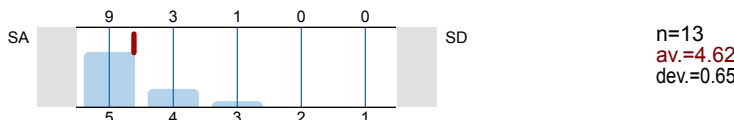
6. Quality of Textbook



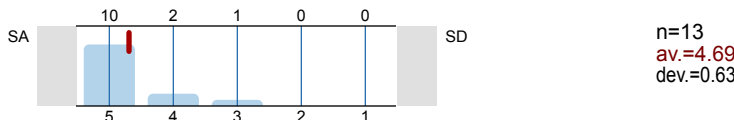
Survey Results

1. Instructor's Concern for Students

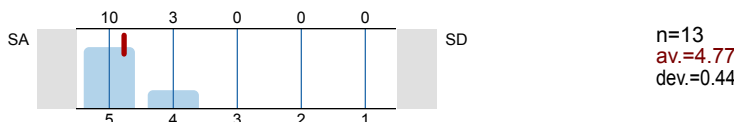
1.1) The instructor demonstrates genuine concern for teaching students.



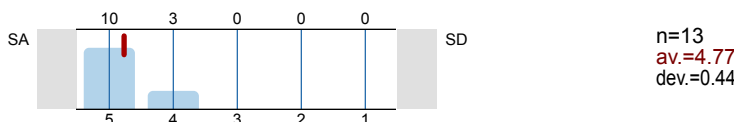
1.2) I feel comfortable communicating with the instructor regarding questions or concerns.



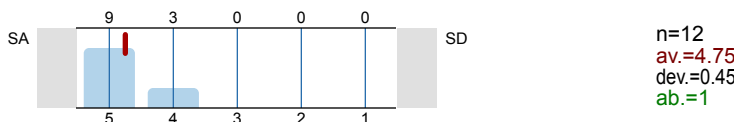
1.3) The instructor treats me respectfully.



1.4) The classroom was a safe environment to express my views, experiences, and culture.



1.5) The classroom was a safe environment to express my views and allowed me to consider perspectives that may challenge those views.



## 2. Instructor's Knowledge and Delivery of Content

2.1) The instructor knows the content she/he is responsible for teaching		<p>n=13 av.=4.77 dev.=0.6</p>
2.2) The instructor sufficiently covers the competencies in the class.		<p>n=13 av.=4.69 dev.=0.63</p>
2.3) I would recommend this instructor to someone who wants to learn about this topic.		<p>n=13 av.=4.62 dev.=0.77</p>

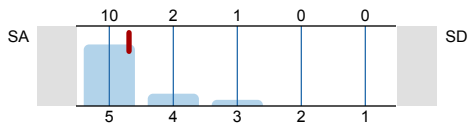
## 3. Quality and Timeliness of Instructors Feedback

3.1) The instructor provides <u>meaningful</u> feedback on my work. (e.g., strengths, corrections, and ways to improve)		<p>n=13 av.=4.46 dev.=0.97</p>
3.2) The instructor provides <u>timely</u> feedback on my work.		<p>n=13 av.=4.69 dev.=0.85</p>
3.3) The instructor responds to my questions in a timely manner. (e.g., within 48 hours)		<p>n=13 av.=4.77 dev.=0.6</p>

## 4. Instructor's ability to Create a Challenging and Engaging Learning Environment

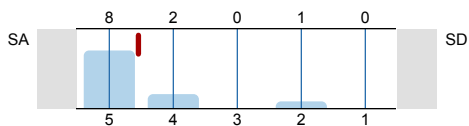
4.1) The instructor challenges me to try a variety of study skills.		<p>n=13 av.=4.69 dev.=0.63</p>
4.2) The instructor demonstrates new ways to learn the material.		<p>n=13 av.=4.69 dev.=0.48</p>
4.3) The instructor challenges me to use a variety of resources and methods to learn course content. (e.g., tutoring, writing labs, math labs, library resources, instructor office hours, etc.)		<p>n=13 av.=4.46 dev.=0.78</p>
4.4) The instructor makes clear how content is relevant.		<p>n=13 av.=4.54 dev.=0.78</p>
4.5) Activities in the class encourages my participation.		<p>n=13 av.=4.62 dev.=0.65</p>

4.6) The instructor made an effort to present and connect course concepts in a way that made it relevant to me and my life experiences.



n=13  
av.=4.69  
dev.=0.63

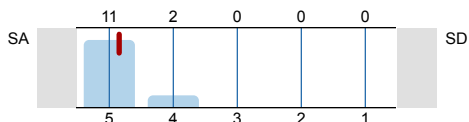
4.7) The instructor made an effort to understand various student perspectives.



n=11  
av.=4.55  
dev.=0.93  
ab.=2

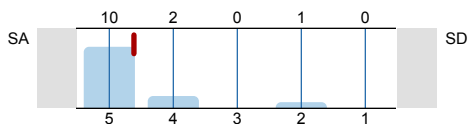
### 5. Instructor's Communication, Organization & Fairness

5.1) The instructor presents material in an organized manner.



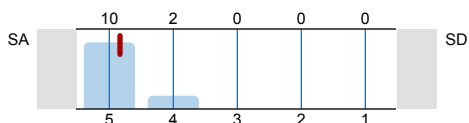
n=13  
av.=4.85  
dev.=0.38

5.2) The instructor makes it clear what work is expected of me and when each assignment is due.



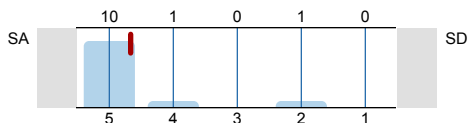
n=13  
av.=4.62  
dev.=0.87

5.3) The instructor conducts the course according to the expectations and schedule presented in the syllabus.



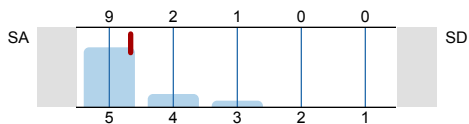
n=12  
av.=4.83  
dev.=0.39

5.4) The instructor uses a fair grading process to evaluate my work using specific grading criteria for each assignment.



n=12  
av.=4.67  
dev.=0.89

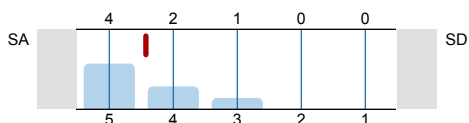
5.5) The instructor encourages me to monitor my progress (e.g., grade checks) on a regular basis beginning early in the course.



n=12  
av.=4.67  
dev.=0.65

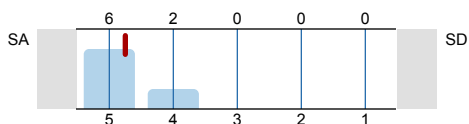
### 6. Quality of Textbook

6.1) The textbook required for the class is useful.



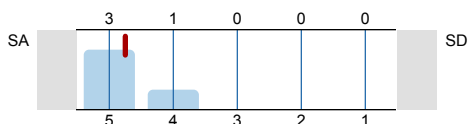
n=7  
av.=4.43  
dev.=0.79  
ab.=6

6.2) Open Educational Resources (under \$40) are useful.



n=8  
av.=4.75  
dev.=0.46  
ab.=5

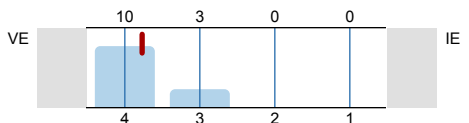
6.3) The required (purchased publishers such as Pearson Mastering, MyWritingLab, CONNECT, Wiley Plus, etc.) software for the class is useful.



n=4  
av.=4.75  
dev.=0.5  
ab.=9

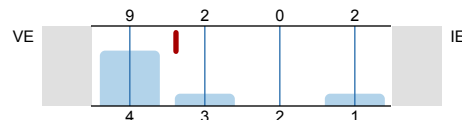
### 7. Effectiveness of the following in helping you be more successful:

7.1) Announcements



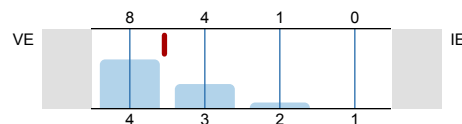
n=13  
av.=3.77  
dev.=0.44

7.2) Presentations & Lectures



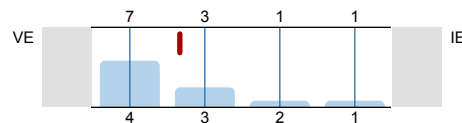
n=13  
av.=3.38  
dev.=1.12

7.3) Video



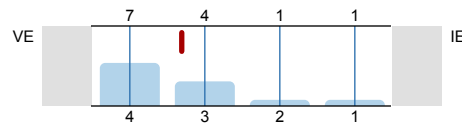
n=13  
av.=3.54  
dev.=0.66

7.4) Virtual Classroom



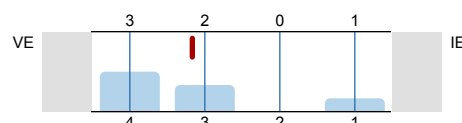
n=12  
av.=3.33  
dev.=0.98  
ab.=1

7.5) Assignments & Tests



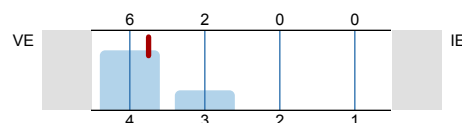
n=13  
av.=3.31  
dev.=0.95

7.6) E-Portfolio



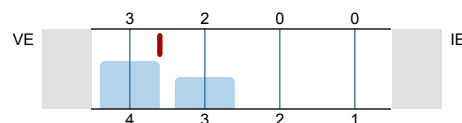
n=6  
av.=3.17  
dev.=1.17  
ab.=7

7.7) Forums (wikis, blogs, discussion boards)



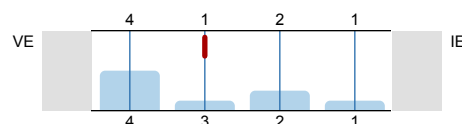
n=8  
av.=3.75  
dev.=0.46  
ab.=5

7.8) Group Work



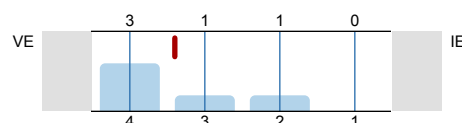
n=5  
av.=3.6  
dev.=0.55  
ab.=8

7.9) Peer Review Experiences



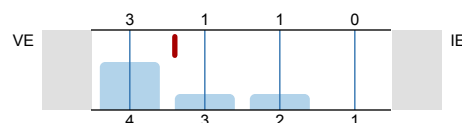
n=8  
av.=3  
dev.=1.2  
ab.=5

7.10) Reflective Journals



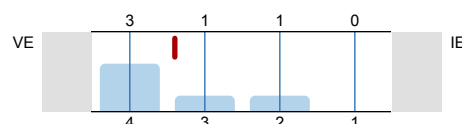
n=5  
av.=3.4  
dev.=0.89  
ab.=8

7.11) Computing Commons



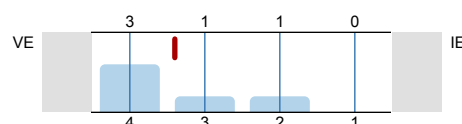
n=5  
av.=3.4  
dev.=0.89  
ab.=8

7.12) Academic Success Center (tutoring services)



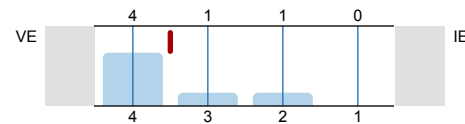
n=5  
av.=3.4  
dev.=0.89  
ab.=8

7.13) Online Writing Center



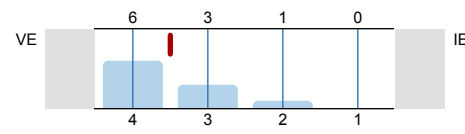
n=5  
av.=3.4  
dev.=0.89  
ab.=8

7.14) Smarthinking



n=6  
 av.=3.5  
 dev.=0.84  
 ab.=7

7.15) Online Office Hours



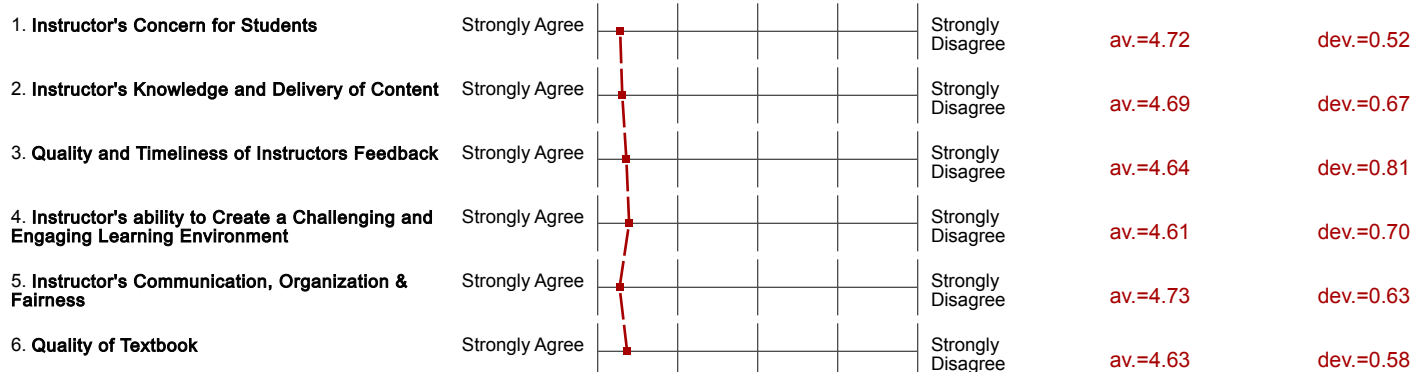
n=10  
 av.=3.5  
 dev.=0.71  
 ab.=3

# Profile Line for Indicators

Subunit: Life Science Residential

Name of the instructor: Jessica Ebie

Name of the course: BIO100 (26603/4212)  
 (Name of the survey)



# Comments Report

## 1. Instructor's Concern for Students

1.6) Comments:

- Instructor was passionate about students being able to get a full understanding of the material.
- n/a

## 2. Instructor's Knowledge and Delivery of Content

2.4) Comments:

- Instructor is passionate about the topics and encourages students to do their own research to discover more about what they are interested in.
- the material was delivered to me in a way that I felt I could connect the importance of knowing the material to my day to day life

## 3. Quality and Timeliness of Instructors Feedback

3.4) Comments:

- Instructor was there to answer questions in a timely manner and gave helpful feedback when necessary.
- Students can't get a response on a Friday. Will have to wait until Monday even though assignments are due on Sunday. Inconvenient.
- grades were always entered quickly and feedback on my work let me know I was on the right track.

## 4. Instructor's ability to Create a Challenging and Engaging Learning Environment

4.8) Comments:

- Different types of programs we used in class helped me learn how to use new softwares and depend on my own skills to succeed in the class.
- I really enjoyed the learning activities. They presented the material subject for each module in a great learning activity. I really enjoyed them
- Instructor uses real world issues to demonstrate how the modules connect to our lives.
- We are online so I have no way of knowing how she responds to other student's perspectives

## 5. Instructor's Communication, Organization & Fairness

5.6) Comments:

- Instructor is organized with assignments and lets us know what is expected with each assignment.
- The due dates in canvas were confusing. The instructor made it clear that all work was due at the end of each week but then she added other due dates that were meant as a suggestion. Although the direction was clear, the "missing" and "late" tags this method generated in the grade book were distracting.
- The material flowed into one another, as we advanced in the class, we ended up seeing how biology connects to everything

## 6. Quality of Textbook

6.4) Comments:

- None.



- n/a

### 7. Effectiveness of the following in helping you be more successful:

#### 7.16) Comments/Suggestions

- I would recommend this instructor to peers who want to take this class or have interest in these topics.
- The lectures were repetitive and boring. The case studies were full of sneaky answers designed to trip up students, not measure understanding.
- n/a