



Survey Evaluation Results

Dear Jessica Ebie,

In the attachment, you will find the results of the Student Evaluation of Instructor survey for BIO100.

The overall categories consist of the following scales:

1. Instructor's Concern for Students
2. Instructor's Knowledge and Delivery of Content
3. Quality and Timeliness of Instructor Feedback
4. Instructor's Ability to Create a Challenging and Engaging Learning Environment
5. Instructor's Communication, Organization & Fairness
6. Quality of Textbook

The overall categories are followed by the individual average values of the scales mentioned above.

In the second part of the analysis, the average values of all individual questions are listed.

If you have any questions about the results, please contact Barbara Ping in the Office of Planning and Institutional Effectiveness @ 623-935-8329.

Thank You,
EMCC Office of Planning and Institutional Effectiveness

Jessica Ebie
 BIO100 (23889/4206)
 No. of responses = 15



Overall indicators

Global Index

1. Instructor's Concern for Students

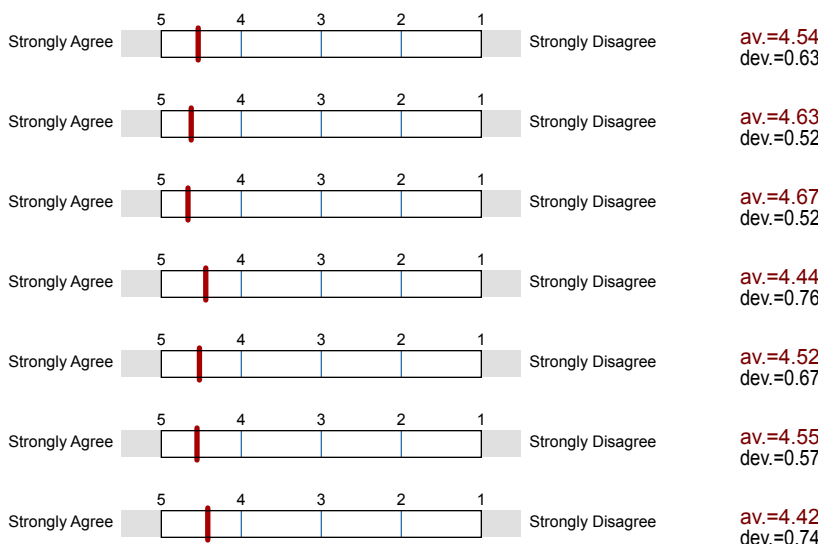
2. Instructor's Knowledge and Delivery of Content

3. Quality and Timeliness of Instructors Feedback

4. Instructor's ability to Create a Challenging and Engaging Learning Environment

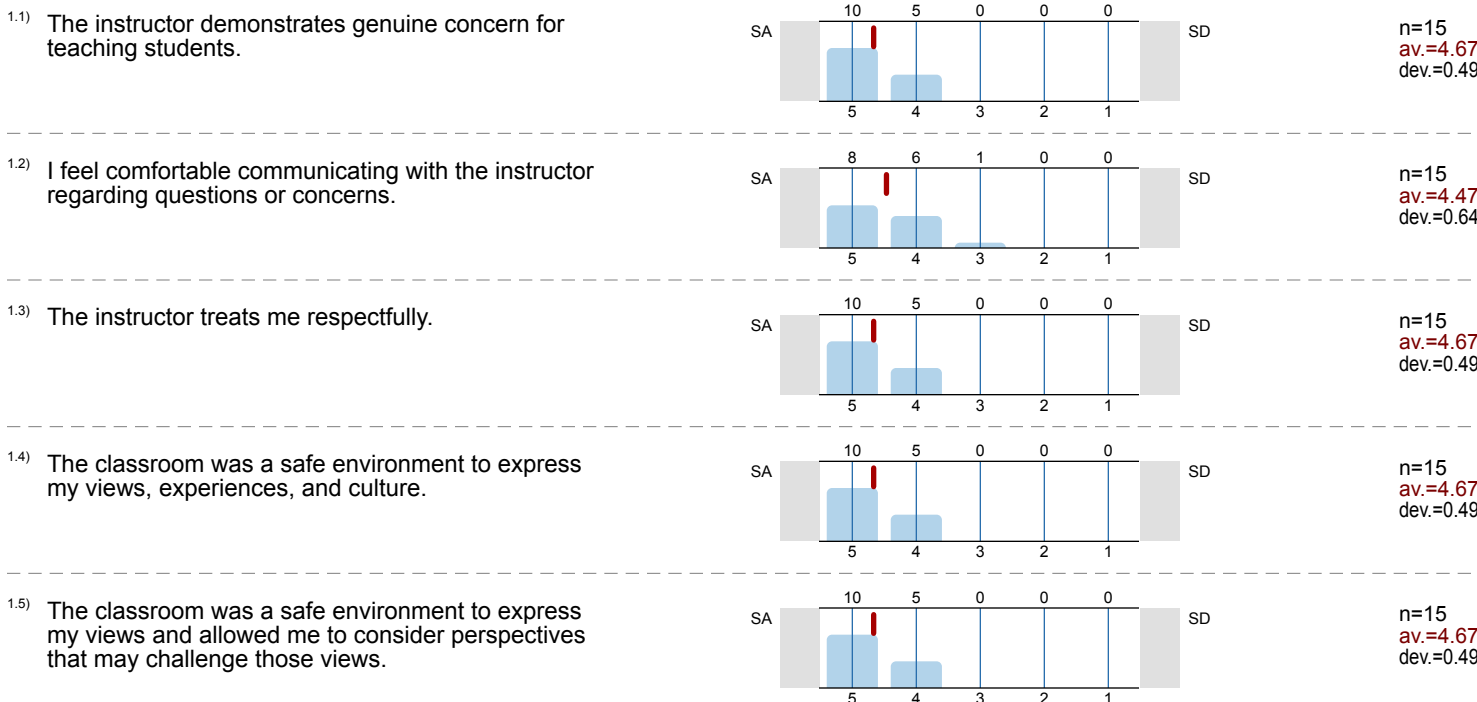
5. Instructor's Communication, Organization & Fairness

6. Quality of Textbook

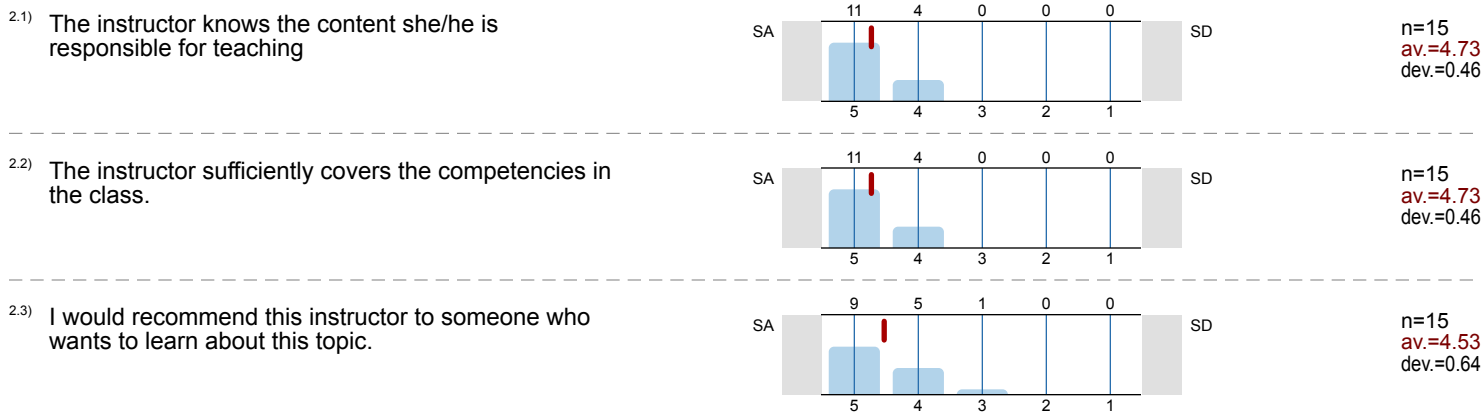


Survey Results

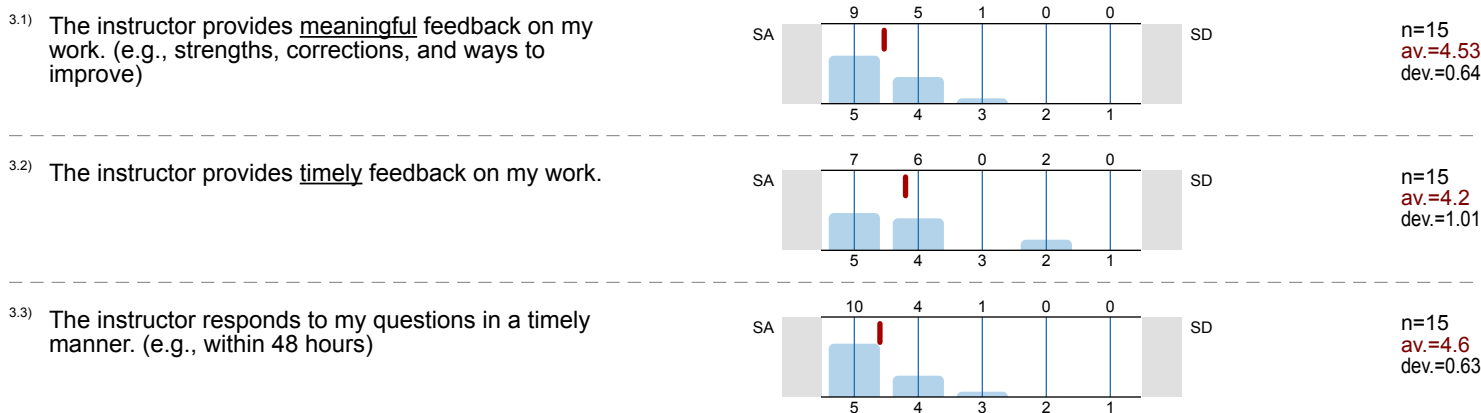
1. Instructor's Concern for Students



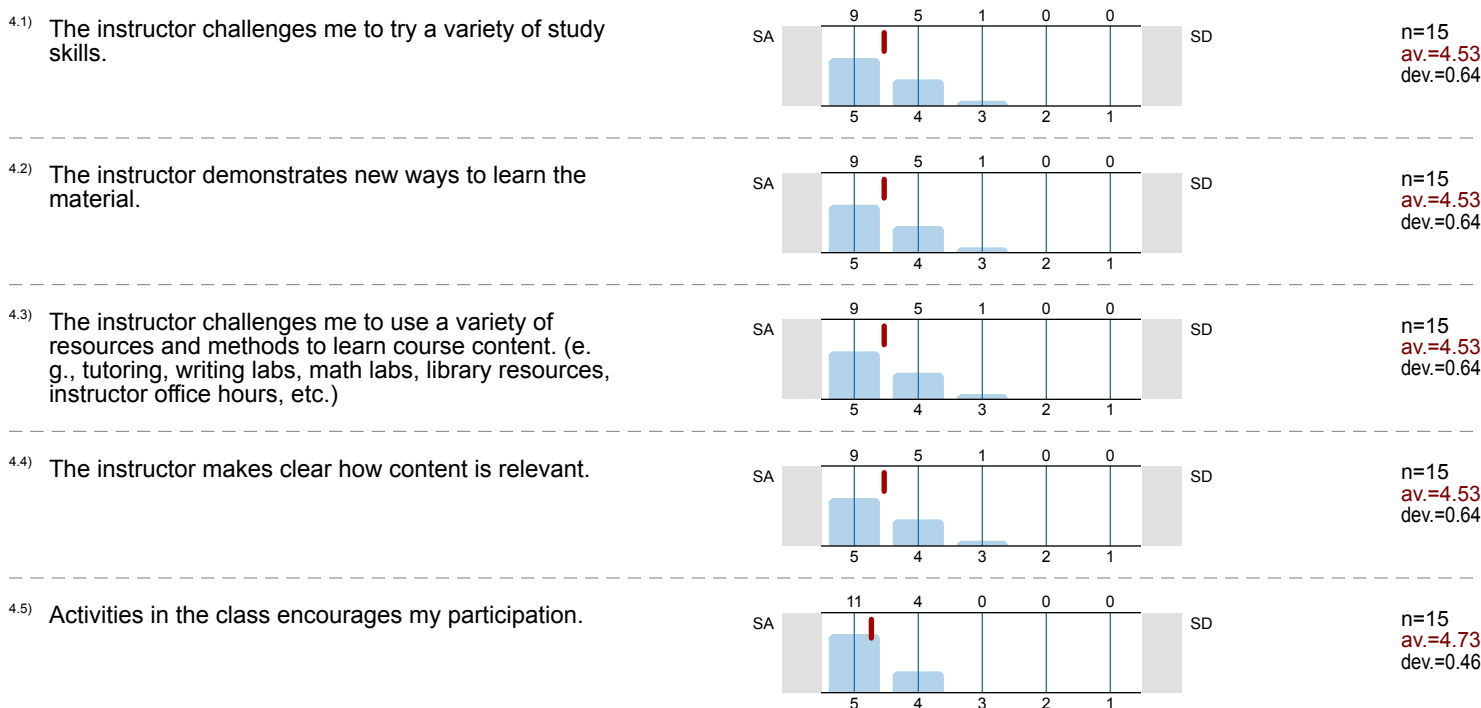
2. Instructor's Knowledge and Delivery of Content



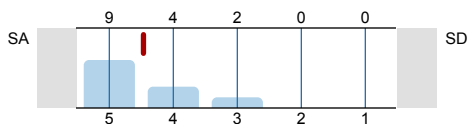
3. Quality and Timeliness of Instructors Feedback



4. Instructor's ability to Create a Challenging and Engaging Learning Environment

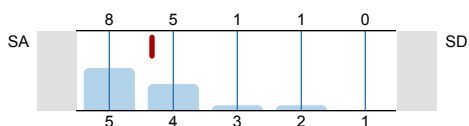


4.6) The instructor made an effort to present and connect course concepts in a way that made it relevant to me and my life experiences.



n=15
av.=4.47
dev.=0.74

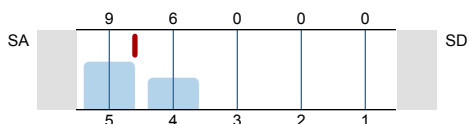
4.7) The instructor made an effort to understand various student perspectives.



n=15
av.=4.33
dev.=0.9

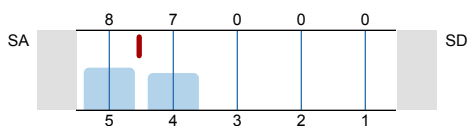
5. Instructor's Communication, Organization & Fairness

5.1) The instructor presents material in an organized manner.



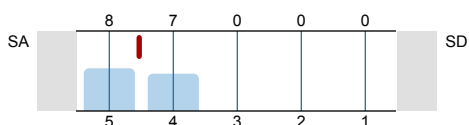
n=15
av.=4.6
dev.=0.51

5.2) The instructor makes it clear what work is expected of me and when each assignment is due.



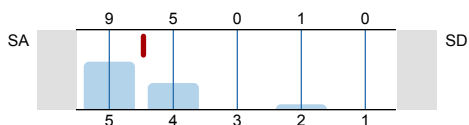
n=15
av.=4.53
dev.=0.52

5.3) The instructor conducts the course according to the expectations and schedule presented in the syllabus.



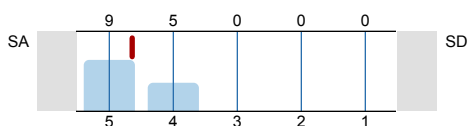
n=15
av.=4.53
dev.=0.52

5.4) The instructor uses a fair grading process to evaluate my work using specific grading criteria for each assignment.



n=15
av.=4.47
dev.=0.83

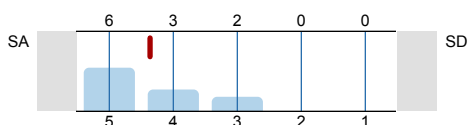
5.5) The instructor encourages me to monitor my progress (e.g., grade checks) on a regular basis beginning early in the course.



n=14
av.=4.64
dev.=0.5

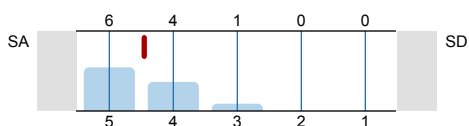
6. Quality of Textbook

6.1) The textbook required for the class is useful.



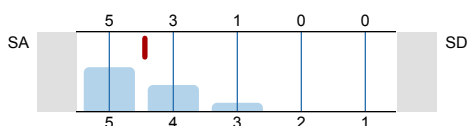
n=11
av.=4.36
dev.=0.81
ab.=4

6.2) Open Educational Resources (under \$40) are useful.



n=11
av.=4.45
dev.=0.69
ab.=4

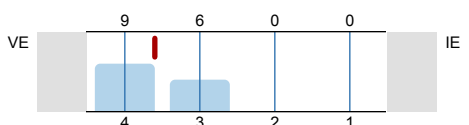
6.3) The required (purchased publishers such as Pearson Mastering, MyWritingLab, CONNECT, Wiley Plus, etc.) software for the class is useful.



n=9
av.=4.44
dev.=0.73
ab.=6

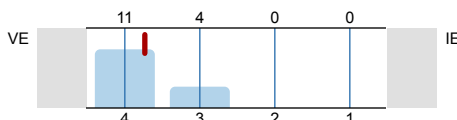
7. Effectiveness of the following in helping you be more successful:

7.1) Announcements



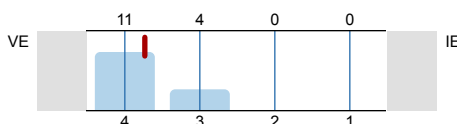
n=15
av.=3.6
dev.=0.51

7.2) Presentations & Lectures



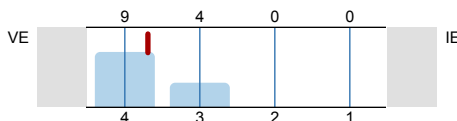
n=15
av.=3.73
dev.=0.46

7.3) Video



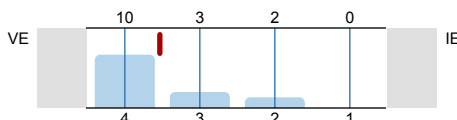
n=15
av.=3.73
dev.=0.46

7.4) Virtual Classroom



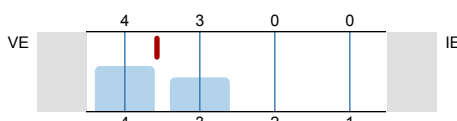
n=13
av.=3.69
dev.=0.48
ab.=2

7.5) Assignments & Tests



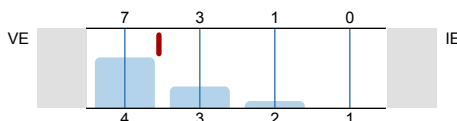
n=15
av.=3.53
dev.=0.74

7.6) E-Portfolio



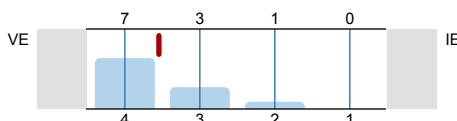
n=7
av.=3.57
dev.=0.53
ab.=7

7.7) Forums (wikis, blogs, discussion boards)



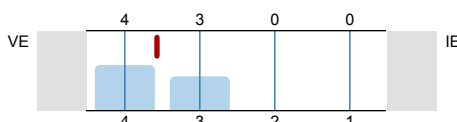
n=11
av.=3.55
dev.=0.69
ab.=3

7.8) Group Work



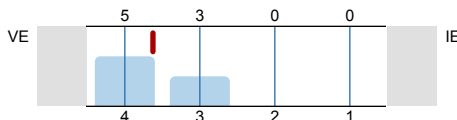
n=11
av.=3.55
dev.=0.69
ab.=4

7.9) Peer Review Experiences



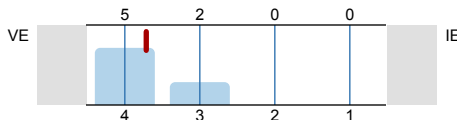
n=7
av.=3.57
dev.=0.53
ab.=7

7.10) Reflective Journals



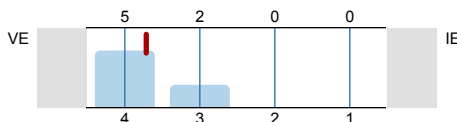
n=8
av.=3.63
dev.=0.52
ab.=6

7.11) Computing Commons



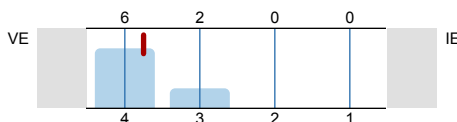
n=7
av.=3.71
dev.=0.49
ab.=7

7.12) Academic Success Center (tutoring services)



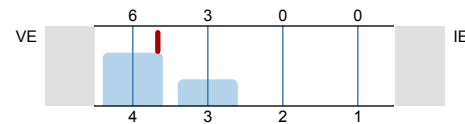
n=7
av.=3.71
dev.=0.49
ab.=7

7.13) Online Writing Center



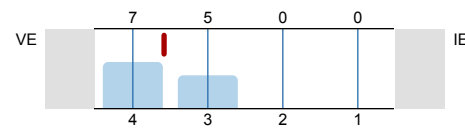
n=8
av.=3.75
dev.=0.46
ab.=6

7.14) Smarthinking



n=9
 av.=3.67
 dev.=0.5
 ab.=5

7.15) Online Office Hours



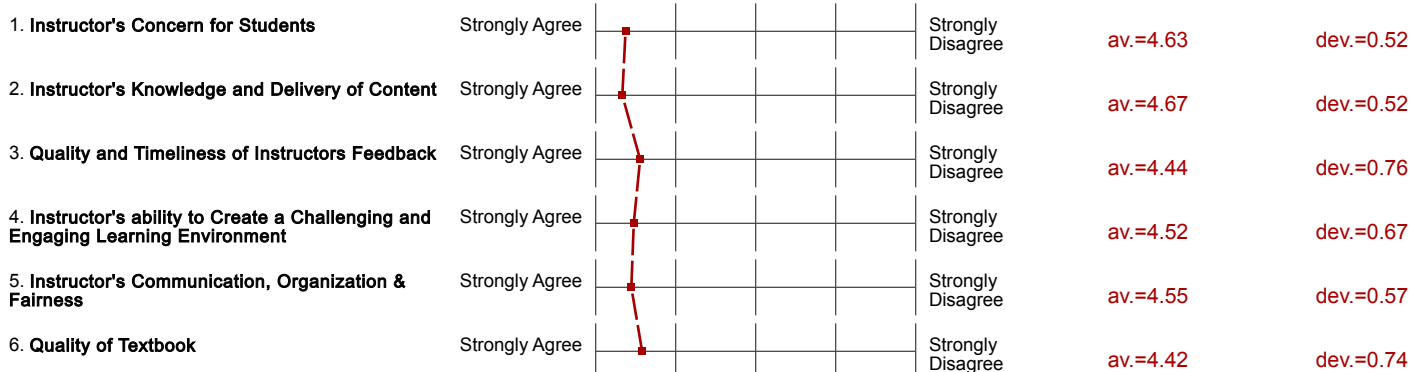
n=12
 av.=3.58
 dev.=0.51
 ab.=2

Profile Line for Indicators

Subunit: Life Science Residential

Name of the instructor: Jessica Ebie

Name of the course: BIO100 (23889/4206)
 (Name of the survey)



Comments Report

1. Instructor's Concern for Students

1.6) Comments:

The evaluation will not be displayed due to low response rate.

2. Instructor's Knowledge and Delivery of Content

2.4) Comments:

The evaluation will not be displayed due to low response rate.

3. Quality and Timeliness of Instructors Feedback

3.4) Comments:

The evaluation will not be displayed due to low response rate.

4. Instructor's ability to Create a Challenging and Engaging Learning Environment

4.8) Comments:

The evaluation will not be displayed due to low response rate.

5. Instructor's Communication, Organization & Fairness

5.6) Comments:

- Overall, Professor Ebie is a great teacher and I honestly believe she needs a raise. She provides so much for her students. Very grateful for having her as my teacher would highly recommend to my friends attending Estrella :)

6. Quality of Textbook

6.4) Comments:

The evaluation will not be displayed due to low response rate.

7. Effectiveness of the following in helping you be more successful:

7.16) Comments/Suggestions

- The only thing I had a concern about was the tests. They were case studies and we weren't allowed to go back to a question once we had already moved on with another question. That just doesn't make sense to me and frankly is unfair. If I was in person for class I would be able to go back to a question. That is the one thing I would fix, make students able to go back on questions because they may not know at first but as they go on they might remember the answer.