

EMCC Faculty Classroom Evaluation Form

Office of the
Vice President of Learning
FEB 23 2021
Estrella Mountain
Community College

8/24/2020

Instructor: Jessica Ebie	Observer: Patricia Cardenas-Adame, Phd	Date of Observation: 2/9/2021
Course/Section #: BIO 100 (two sections combined)	Course Title: Intro Biology for Non-Majors	# of Students: 42/43
Format: <input type="checkbox"/> 8-week class <input checked="" type="checkbox"/> 16-week class <input type="checkbox"/> Other:	Delivery: <input type="checkbox"/> Live online <input checked="" type="checkbox"/> Traditional online <input type="checkbox"/> In-Person <input type="checkbox"/> Hybrid – Session Observed In-Person <input type="checkbox"/> Online <input type="checkbox"/>	LMS: <input type="checkbox"/> Canvas course master <input type="checkbox"/> Instructor modified Canvas course master <input checked="" type="checkbox"/> Canvas course designed solely by the instructor <input type="checkbox"/> Other:
Rating Scale: 0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective		

Criteria 1: Organization/Preparation

To what extent does the instructor demonstrate attention to the preparation and organization of their course? This includes but is not limited to:

- Provides clear instructions for activities and assignments
- Provides examples/models for activities and assignments
- Presentation or activities are well organized
- Uses class time effectively

LMS examples/where to look for evidence: course materials- are present & easy to locate, syllabus, calendars, announcements, voice/video...

Notes/Comments/Suggestions:
Professor Ebie has exceptional organization skills highlighted in how she presents her inviting syllabus and Canvas course modules. The graphics used throughout are eye-catching and lure the student into the learning environment. The Get Help and Connect modules are a great way to guide students to support. Exceptional use of videos and study guides to move students through the course competencies.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Criteria 2: Academic Rigor

To what extent does the instructor demonstrate dedication to the academic rigor of community college instruction? This includes but is not limited to:

- Instructor demonstrates command of the subject
- Activities and assignments are appropriate for the level of course
- Activities and assignments promote critical thinking and intellectual curiosity
- Uses a variety of sources, mediums, and technologies to promote student learning

LMS examples/where to look for evidence: videos, course content, assignments, discussion boards, white boards, add-ins....

Notes/Comments/Suggestions:

Professor Ebie demonstrates her love of the subject and uses activities and assignments that appeal to non-science majors. Her activities and assignments promote critical thinking and intellectual curiosity using a variety of approaches and technologies (Flip Grid, From Another Planet / What Living assignment, use of questions for course competencies). All these use a combination of videos, readings, discussion boards, etc.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Criteria 3: Learning Environment

To what extent does the instructor create and maintain an environment, either in person or online, that supports student learning? This includes but is not limited to:

- Demonstrates dynamic and enthusiastic engagement with students
- Provides encouragement and substantive, constructive feedback helpful to students' learning in a timely manner
- Responds to questions in a timely manner and address student concerns
- Provides opportunities for students to interact with one another in an authentic way
- Promotes inclusiveness, reciprocal respect, willingness to listen, and patience
- Evidence of instructional techniques

LMS examples/where to look for evidence: welcome page, announcements, embedded voice, or video, use of LMS analytics, FAQs, boards, group activities, icebreakers, add-ins, emails, chats, peer-to-peer...

Notes/Comments/Suggestions:

Very engaging welcome pages, syllabus and modules. She has also incorporated approaches such as Late Pass and Drop Lowest Score to support the numerous commitments that our students have on their time. Furthermore, she is using FlipGrid effectively. Professor Ebie is also very enthusiastic about outreach and engagement with her students using remote drop-in office hours, book clubs, coffee chats, etc. She has also used various approaches to connect students to real life applicability of the subject matter.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Criteria 4: Assessment

To what extent does the instructor create opportunities for assessing and evaluating student learning? This includes but is not limited to:

- Provides authentic and appropriate evaluation of student learning
- Uses assessment methods that are appropriate for course competencies/learning objectives
- Uses rubrics for grading, or provides clearly stated criteria for grading
- Communicates how course content will lead to mastery of course outcomes
- Provides learners with opportunities to track learning progress

LMS examples/where to look for evidence: presents assignment criteria, rubrics, use of CLOs and/or ILOs, variety of assignments, grade checks, postings, objectives present, peer-to-peer, voice/video...

Notes/Comments/Suggestions:

Well organized course materials designed to promote student engagement and excitement about the discipline. Assessments include, reflections, open-ended questions to invite dialogue and curiosity and case studies.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Strengths and/or best practices observed:

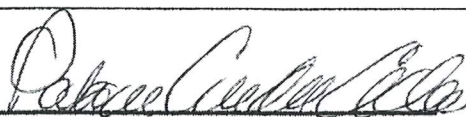
Enthusiastic instructor who shows care and concern for her students throughout the syllabus and Canvas modules. Very innovative and engaging approaches to guiding students through Biology concepts. Professor Ebie uses a number of best practices and actively pursues continuous improvement from the feedback and assessments received.

Suggestions for improvement:

None at this time

Action items. What needs to be done to better support this instructor?

Professor Ebie is looking forward to being on campus and engaging in campus life.

Evaluator Signature:  **Date:** 2/19/21

IMPORTANT - Once you digitally sign, you will not be able to edit any of the fields above

INSTRUCTOR:

I have read this report, and I am aware that my signature does not necessarily indicate that I concur with the evaluation.

Instructor Signature: Jessica D. Ebi

Date: 2/12/21

Instructor response to evaluation: