

**EMCC Faculty Classroom Evaluation Form
2020-2021**

Office of the
Vice President of Learning
DEC 08 2021
Estrella Mountain
Community College

Instructor: Jessie Ebie	Observer: Paula Livingston	Date of Observation: 9/28/2021
Course/Section #: BIO100 12698/12699	Course Title: Biology Concepts	# of Students:
Format: <input type="checkbox"/> 8-week class <input type="checkbox"/> 16-week class <input type="checkbox"/> Other:	Delivery: <input type="checkbox"/> Live online <input type="checkbox"/> Traditional online <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Hybrid – Session Observed F2F <input type="checkbox"/> Online <input type="checkbox"/>	LMS: <input type="checkbox"/> Canvas course master <input type="checkbox"/> Instructor modified Canvas course master <input type="checkbox"/> Canvas course designed solely by the instructor <input type="checkbox"/> Other:

Rating Scale:

0=Not observed/no opinion **1**=Ineffective **2**=Satisfactory **3**=Effective **4**=Very effective

Criteria 1: Organization/Preparation

To what extent does the instructor demonstrate attention to the preparation and organization of their course? This includes but is not limited to:

- Provides clear instructions for activities and assignments
- Provides examples/models for activities and assignments
- Presentation or activities are well organized
- Uses class time effectively

LMS examples/where to look for evidence: course materials- are present & easy to locate, syllabus, calendars, announcements, voice/video...

Notes/Comments/Suggestions:

Professor Ebie demonstrated an outstanding amount of organization and preparation for her BIO100 classes. She had a well thought-out and laid out syllabus and canvas course that allowed students to easily navigate the course as well as be clear about the expectations for the course. She had a variety of assignments and activities for the students to complete to engage and interact with students.

Additionally she has provided access to several resources so that students can be as successful as possible. She uses a variety of technology including announcements and videos to ensure that students understand when assignments are due and how to successfully complete them.

0=Not observed/no opinion **1**=Ineffective **2**=Satisfactory **3**=Effective **4**=Very effective

Criteria 2: Academic Rigor

To what extent does the instructor demonstrate dedication to the academic rigor of community college instruction? This includes but is not limited to:

- Instructor demonstrates command of the subject
- Activities and assignments are appropriate for the level of course
- Activities and assignments promote critical thinking and intellectual curiosity
- Uses a variety of sources, mediums, and technologies to promote student learning

LMS examples/where to look for evidence: videos, course content, assignments, discussion boards, white boards, add-ins....

Notes/Comments/Suggestions:

Professor Ebie has strong command of the subject matter, and she has identified several ways to help students become knowledgeable on the concepts of biology. It was impressive to see the number of technologies that Jessie had used to engage with students. She used everything from canvas announcements, to discussion boards, to case studies. She also used applications such as iseek, Perusal and others to engage with students in learning biology.

It was clear that Jessie was very thoughtful in developing assignments and activities to promoted critical thinking. All assignments were created to help students identify and engage in the scientific process in real-world ways. She share with me an example of a discussion regarding a flashlight and how to think through what was happening in a scientific way, using an everyday object.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Criteria 3: Learning Environment

To what extent does the instructor create and maintain an environment, either in person or online, that supports student learning? This includes but is not limited to:

- Demonstrates dynamic and enthusiastic engagement with students
- Provides encouragement and substantive, constructive feedback helpful to students' learning in a timely manner
- Responds to questions in a timely manner and address student concerns
- Provides opportunities for students to interact with one another in an authentic way
- Promotes inclusiveness, reciprocal respect, willingness to listen, and patience
- Evidence of instructional techniques

LMS examples/where to look for evidence: welcome page, announcements, embedded voice, or video, use of LMS analytics, FAQs, boards, group activities, icebreakers, add-ins, emails, chats, peer-to-peer...

Notes/Comments/Suggestions:

Professor Ebie has a very inviting and engaging demeanor. She is creative with the assignments that she develops for students and she is aggressively pursuing learning more about technologies and resources that she can use to engage with students in their learning.

Additionally, Jessie shared with me that she had adjusted assignments as she received feedback from students. This is indicative of her responsiveness and desire to help student succeed. She also indicated that she had learned from her students, that if she wrote the learning objects as study

questions, she got greater engagement. It is clear that Jessie is connecting with her students, open to their feedback, and adjusts as needed to ensure that the learning environment is as robust as possible.

0=Not observed/no opinion 1=Ineffective 2=Satisfactory 3=Effective 4=Very effective

Criteria 4: Assessment

To what extent does the instructor create opportunities for assessing and evaluating student learning? This includes but is not limited to:

- Provides authentic and appropriate evaluation of student learning
- Uses assessment methods that are appropriate for course competencies/learning objectives
- Uses rubrics for grading, or provides clearly stated criteria for grading
- Communicates how course content will lead to mastery of course outcomes
- Provides learners with opportunities to track learning progress

LMS examples/where to look for evidence: presents assignment criteria, rubrics, use of CLOs and/or ILOs, variety of assignments, grade checks, postings, objectives present, peer-to-peer, voice/video...

Notes/Comments/Suggestions:

As previously mentioned, Professor Ebie uses a variety of assignments and tasks to engage with students in their learning. Each of these assignments provides Jessie with an opportunity to assess what students are learning and to adjust as needed. She has demonstrated a strong desire to adjust her teaching approaches to meet students where they are. She has creatively found ways to learn from her students and adapted as she receives feedback.

She does use both ungraded quizzes and muddiest point assignments as a way to get immediate feedback on understanding. She has also provided a variety of ways for students to demonstrate their learning. One of these assignments is the project that is completed at the end of the semesters. Students are given the freedom to complete their final assignment. They each work closely with Jessie to develop a proposal and then deliver their final submission.

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Strengths and/or best practices observed:

Professor Ebie is a strong and competent faculty member who has also demonstrated, through a variety of approaches and the pursuits that she is taking, her desire to improve her classes regularly. It was clear that she has taken a great deal of time to ensure that her classes are engaging, that students have clarity around assignments, and that students are given the freedom to demonstrate mastering in ways that “make sense” to them. Overall a very impressive course and amazing amount of approaches to teaching and learning.

Suggestions for improvement:

Professor Ebie and I discussed all that she has done and continues to do to keep her class engaging and to help students learn Biology. We did discuss her work to improve her online teaching and designing online courses including how to assess how much engagement students want and in what ways. I encourage Jessie to continue in these efforts. Her passion for teaching and helping students learn is evident in the work that she does.

Action items. What needs to be done to better support this instructor?

Evaluator Signature

Paula Livingston

Date 12/8/2021

I have read this report, and I am aware that my signature does not necessarily indicate that I concur with the evaluation.

Instructor Signature

Jessica Ebie

Date 12/8/2021

Instructor response to evaluation: