

Course:	BIO 282 30253 - ConceptualApproachBioMajors II	Department:	CLIFESCI
Responsible Faculty:	Jessica Ebie	Responses / Expected:	31 / 50 (62%)
Focus:	Overall Results		

Category/Section: SOLS-Course/Overall



[E] Excellent=1 [D] Very Good=2 [C] Good=3 [B] Fair=4 [A] Poor=5

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	Exp.
	I give this course an overall rating of _____.	2.2	2	1	1.33	14	5	7	2	3	31	50

Category/Section: SOLS-Course/Overall



[E] Strongly Agree=1 [D] Agree=2 [C] Neutral=3 [B] Disagree=4 [A] Strongly Disagree=5

KEY	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	N/A*	Exp.
	Overall, I learned a lot in this course.	2	2	1	1.05	12	11	5	2	1	31	0	50
	The course developed my problem solving skills.	1.9	2	1	.98	13	12	4	1	1	31	0	50
	This course developed my interest in the research process.	2.1	2	1	1.22	13	10	3	3	2	31	0	50
	The online resources in this course were well integrated with my face-to-face (i.e., classroom) learning.	1.9	1	1	1.17	16	7	5	1	2	31	0	50
	The facilities (e.g., classroom, projectors, arrangement of chairs) were appropriate for this course.	1.7	2	1	.89	15	12	3	-	1	31	0	50
	I had a clear idea of what was expected of me in this course.	1.9	2	1	1.12	15	8	6	-	2	31	0	50
	This course broadened my perspective of the real-world implications of the information presented.	1.9	2	1	1.09	14	10	5	-	2	31	0	50
	This course enhanced my understanding of the basic concepts and theories in this subject.	1.8	2	1	1.02	15	9	5	1	1	31	0	50
	This course stimulated my enthusiasm for further learning about the topics covered.	1.9	1	1	1.15	17	4	7	2	1	31	0	50

*N/A responses indicate that the participant felt they did not have the information or experience required to respond to a question.

Question:	What were the best aspects of this course? Please explain why.
Response Rate:	80.65% (25 of 31)

1	the teacher seemed very excited to teach us and would have us go into groups to get a better understanding
2	learning about the world within us
3	being able to learn many topics in science and being able to use this knowledge in the real world
4	The test retakes
5	The small groups were great for students helping each other.
6	The practice exams were good because they helped me prepare and understand what the test were going to be like
7	The pace of the course was fluid and it provided many opportunities to get back up a grade if you fell behind.
8	The number of opportunities given to us for learning the material- the clicker questions, the worksheets, the practice tests, the review sessions- helped me understand the material well.
9	The interactive learning
10	The best aspect of this course is how many different ways you can earn points. I am a very bad test taker in this class so most of my better grades come from the other assignments and retakes.
11	The best aspect of this class was the size of the lectures. Many classes I have experienced relating to Biology or Chemistry have been very large which made it difficult to get to know the professor.
12	The best aspect was the freedom given to learn the course.
13	The ability to ask TA's and the professor about concepts in depth were great. Although I knew of the topics beforehand, going into depth in the level we did was great to learn about
14	The TA's are extremely helpful. I would not of done as well as I did so far without them
15	Real world applications
16	Powerpoints were good.
17	My classmates
18	LOVE the interactive learning! We did so many fun activities in class that made things easy to learn and understand! Loved watching different videos and demonstrations! Best biology course out there.
19	It was simple and easy and improved my knowledge .
20	In class discussions
21	I loved Jessie's lectures and was always very into them
22	I liked my peers as we worked together to learn
23	I liked how the class size wasn't 200 people therefore it was easier to learn since the instructor could focus on each student individually.
24	I felt that i didn't understand most of the work
25	-THE REVIEW SESSIONS!

Question:	What aspects of this course could be improved? Please explain why.
Response Rate:	70.97% (22 of 31)
1	maybe the class could go a slower pace and maybe explain the slides in a better way it was difficult to take notes
2	difficulty
3	Too much is expected outside of class I feel like I am expected to teach myself way too much before I get to class. Like if I wanted to teach myself I wouldn't pay all this money for a professor
4	The whole format of this course is absolutely ridiculous. Supposed to be "flipped learning" more like do hours of reading that either don't correlate with the course or are unnecessary. If I'm "self-learning" why do I am I paying for a professor? Several times she would say "I'm not going to explain this slide anymore because you should have read about it" as if she's not there to facilitate our learning. Felt like the course was set up more to force people to teach themselves while simultaneously giving out tons of busy work. Half of the slides were taken from Khan Academy. Honestly I'm fine teaching myself – but then I don't want to pay for an online book, and a class, and a professor, if I can learn all of this from Khan Academy. There's a reason I'm going to college. Also, the textbook being \$110 is laughable. It's online (so don't have to pay for printing or distribution) and doesn't have any sort of adaptive activities (besides "read this article if you only understand this 60%" or homework/practice sets to work on, it should not cost that much. I learned more from the SimUText program in lab than I did from this.
5	The professor. I decided to take her again this semester after previously taking her for Biology 281, and let me share she is nothing like she was previously. I understand that it is different material and a crazier time that we live in currently, but this was occurring before the COVID pandemic. My professor could not take personal responsibility for making a test extremely difficult, some of the exam material was never covered during lecture. Instead she decided to host a impromptu intervention during class in which the general gist was we just need to try harder and that she did everything correctly. Which was extremely degrading as a student to experience. Especially a student with learning disabilities. On top of feeling degraded it was extremely unprofessional how she handled this meeting since it took up our entire lecture time. Between that lecture, the consistent technical difficulties that plagued my class time, along with her absent style of teaching I wish I just had saved my money and bought a Biology Book from Barnes and Noble. I simply would of learned more than i ever could have with how disorganized this course was. Which is simply devastating since she was incredible in my previous semester.
6	The packets were always a bit long to complete and were assigned only a week or two in advance of the due date. If they were converted into weekly, double-side pages about topics covered that week, that be much more engaging and help refresh what I just learned, which would compliment the instructor's teaching style.
7	The amount of assignments.
8	Practice exams
9	Possibly the way in which we study for exams could be highlighted earlier. It took a while to really understand how to prepare for exams well. Also possibly allowing for more chances of extra credit would be great
10	One aspect that could be improved would be including more homework assignments.
11	Nothing much I would say.
12	No suggestions

13	NA
14	NA
15	More worksheets or practice problems. The tests didn't really match the practice exams or material, i sometimes felt like it was way harder than the material covered.
16	It is hard for me to learn this type of material when I am just being lectured at, I suggest adding in different ways of learning in this course.
17	In lectures sometimes concepts were fully explained or were expected to already be understood. It might be helpful to get small quick overviews of concepts
18	I wish there were more videos, but overall this course is great!
19	I think there is really nothing that can be improved. We were given enough opportunities to participate, communicate, ask doubts, practice and review the material.
20	For the instructor to have more office hours.
21	All of the lectures were too vague
22	-more clicker questions should be provided